



CATALOG ADDENDUM: APRIL 2024

Below are listed additions and corrections to the 2023-24 Bucks County Community College Catalog since its publication. All corrections listed below have been made in the main online catalog sections to which they apply. They do not appear, however, in the PDF version of the full catalog.

SECTION 1: INTRODUCTION TO BUCKS

The 2025-2026 Academic Calendar has been revised:

2025 Fall Term Start/End Dates

August 20 – December 11	Start/end dates for Fall full term (15 weeks)
August 20 – October 8	Start/end dates for August modular (7.5 weeks)
September 8 – December 11	Start/end dates for September modular (13 weeks)
October 13 - December 11	Start/end dates for October modular (7.5 weeks)

2025 Fall Term

Tuesday, August 19	Fall In-Service Day
Wednesday, August 20	Classes begin, full term and August modular
Monday, September 1	Labor Day (no classes)
Monday, September 8	Classes begin, September modular
Saturday, September 27	Student withdraw deadline, August modular
Wednesday, October 8	Classes end, August modular
Saturday, October 11	August modular final grades due by noon
Monday, October 13	Classes begin, October modular
Friday, November 14	Student withdraw deadline, full term courses
Tuesday, November 18	Student withdraw deadline, September modular
Wednesday to Saturday, Nov 26-29	Thanksgiving break (no classes)
Thursday, November 27	Student withdraw deadline, October modular
Monday, December 1	Classes resume
Monday, December 8	Classes end, full term, Sept. and Oct. modular
Tuesday, December 9	Student Reading/Makeup Day
Thursday, December 11	Term end, full term, Sept. and Oct. modular
Sunday, December 14	Final grades due by noon

NOTE: Fall Term classes end Monday, December 8. Make up/study day is Tuesday,

December 9. Final exam period is Wednesday and Thursday December 10 and 11.

2025 Fall Full Term (should be 15 for all)

15 Mondays
15 Tuesdays
15 Wednesdays
15 Thursdays
15 Fridays
15 Saturdays

2025 August Modular (ranges 6-8)

6 Mondays
7 Tuesday
8 Wednesdays
7 Thursdays
7 Fridays
7 Saturdays

2025 September Modular (ranges 12-14)

14 Mondays
13 Tuesdays
12 Wednesdays
12 Thursdays
12 Fridays
12 Saturdays

2025 October Modular (ranges 7-8)

9 Mondays
8 Tuesdays
7 Wednesdays
7 Thursdays
7 Fridays
7 Saturdays

2026 Winter Session (4 weeks)

Monday, December 15, 2025	Classes begin, Winter Session
Monday, January 5, 2026	Student withdraw deadline
Sunday, January 11, 2026	Classes end, Winter Session
Tuesday, January 13, 2026	Final grades due by noon

2026 Spring Term Start/End Dates

January 21 – May 15	Start/end dates for spring full term (15 weeks)
January 21 – March 14	Start/end dates for January modular (7.5 weeks)
February 9 – May 15	Start/end dates for February modular (13 weeks)
March 23 - May 15	Start/end dates for March modular (7.5 weeks)

2026 Spring Term

Monday, January 19	MLK Day of Service holiday
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Tuesday, January 20	In-Service day
Wednesday, January 21	Classes begin, full term and January modular
Monday, February 9	Classes begin February modular
Monday, March 2	Student withdraw deadline January modular
Saturday, March 14	Classes end January modular
Monday to Sunday, March 16 - 22	Spring break (no classes)
Monday, March 23	Classes resume
Monday, March 23	Classes begin March modular
Friday, April 17	Student withdraw deadline, full term courses
Wednesday, April 22	Student withdraw deadline, February modulars
Sunday, May 3	Student withdraw deadline, March modulars
Tuesday, May 12	Classes end, full term, February, March, April
modular Wednesday, May 13	Student Reading/Makeup Day
Friday, May 15	Term end, full term, February, March, modular
Monday, May 18	Final grades due by noon
Thursday, May 21	Commencement (tentative)

NOTE: Spring Term classes end Tuesday May 12. Make up/study day is Wednesday, May 13. Final exam period is Thursday and Friday May 14 and 15.

2026 Spring Full Term (should be 15 for all)

- 15 Mondays
- 15 Tuesdays
- 15 Wednesdays
- 15 Thursdays
- 15 Fridays
- 15 Saturdays

2026 January Modular (ranges 7-8)

- 7 Mondays
- 7 Tuesdays
- 8 Wednesdays
- 8 Thursdays
- 8 Fridays
- 8 Saturdays

2026 February Modular (ranges 12-13)

- 13 Mondays
- 13 Tuesdays
- 12 Wednesdays
- 12 Thursdays
- 12 Fridays
- 12 Saturdays

2026 March Modular (ranges 7-8)

- 8 Mondays
- 8 Tuesdays
- 7 Wednesdays
- 7 Thursdays
- 7 Fridays
- 7 Saturdays

2026 Summer Term Start/End Dates

May 26 – August 14	Summer (12 week)
May 26 – July 3	May Modular (6 week)
June 15 – August 14	June Modular (9 week)
July 8 - August 14	July Modular (6 week)

2026 Summer Full Term (12 week)

Tuesday, May 26	Classes begin
Friday, June 19	Juneteenth (no classes)
Friday, July 3	Independence Day Observed (no classes)
Saturday, July 4	Independence Day (no classes)
Sunday, July 26	Student withdraw deadline
Friday, August 14	Classes end
Monday, August 17	Final grades due by 12noon

2026 May Modular (6 week)

Tuesday, May 26	Classes begin
Friday, June 19	Juneteenth (no classes)
Wednesday, June 24	Student withdraw deadline
Friday, July 3	Independence Day Observe (no class)/Classes end
Monday, July 6	Final grades due by 12noon

2026 June Modular (9 week)

Monday, June 15	Classes begin
Friday, June 19	Juneteenth (no classes)
Friday, July 3	Independence Day Observed (no classes)
Saturday, July 4	Independence Day (no classes)
Friday, July 31	Student withdraw deadline
Friday, August 14	Classes end
Monday, August 17	Final grades due by 12noon

2026 July Modular (6 week)

Wednesday, July 8	Classes begin
Thursday, August 6	Student withdraw deadline
Friday, August 14	Classes end
Monday, August 17	Final grades due by 12noon

2026 Summer Full Term (12 week) (ranges 10-12)

11 Mondays
12 Tuesdays
12 Wednesdays
12 Thursdays
10 Fridays

10 Saturdays

2026 May Modular (6 week) (ranges 5-6)

5 Mondays
6 Tuesdays
6 Wednesdays
6 Thursdays
4 Fridays
5 Saturdays

2026 June Modular (9 week) (ranges 8-9)

9 Mondays
9 Tuesdays
9 Wednesdays
9 Thursdays
7 Fridays
7 Saturdays

2026 July Modular (6 week) (ranges 5-6)

5 Mondays
6 Tuesdays
6 Wednesdays
6 Thursdays
5 Fridays
5 Saturdays

SECTION 2: MAJORS AND CERTIFICATE PROGRAMS

[Business, Associate of Applied Science \(Curriculum Code 2204\)](#): The superscript C has been updated to read:

^C Any course with a prefix of ACCT, HOSP, MGMT, REAL, ECON, or VAMM100 or VAMM110 may be chosen.

[Diagnostic Medical Sonography, Associate of Applied Science \(Curriculum Code 2205\)](#): The Admission Procedures have been updated:

The Diagnostic Medical Sonography Program has a limited number of spaces and admission into this program is very competitive.

To apply for the Associate of Applied Science of Diagnostic Medical Sonography, please complete the following requirements and steps:

- Applicants must be at least 18 years of age
- Submit an application with Bucks County Community College designating Diagnostic Medical Sonography as their major.
- Submit previous college transcripts, if applicable, for evaluation by the Registrar.
- Complete any placement exams that are required by Bucks County Community College.

- Complete 35 credits in the general education framework, listed below. The 35 credits must be completed with a final grade by the start of the first DXMS course.
 - COLL101- Orientation to College
 - BIOL181- Anatomy and Physiology I (C or better)
 - BIOL182- Anatomy and Physiology II (C or better)
 - PHYS106- Physics A (C or better)
 - MATH120- College Algebra
 - COMM110- Effective Speaking
 - COMP110- English Composition I
 - COMP111- English Composition II
 - MEDA120- Medical Terminology (C or better)
 - PSYC110- Introduction to Psychology
 - Arts/Humanities Elective
- Science and Math courses must be taken within past 7 years prior to applying.
- Obtain a minimum cumulative GPA of 2.5 at BCCC to be considered for entrance into the Diagnostic Medical Sonography Program.
- Applications are accepted from January 1 to January 31 of each year. Please complete the application during this time period. Accepted students are notified by the first week of March.
- The [Diagnostic Medical Sonography Program Admissions Worksheet](#) will be completed by program faculty for each student that submits an application.

SECTION 3: COURSE DESCRIPTIONS:

Historic Preservation Planning & Sustainability (HIST194): This course has been deactivated.

[History & Theory of Historic Preservation \(HIST197\)](#): The course name has been updated to “Historic Preservation.”

Law, Taxes, and Zoning for Historic Preservation (HIST202): This course has been deactivated.

Principles of Restoration and Rehabilitation (HIST205): This course has been deactivated.

[Restoration Workshop \(HIST206\)](#): The Master Course Outline has been updated:

- II. Number of Credits has been updated to: 3
- III. Instructional Minutes have been updated to: 2250
- V. Other Pertinent Information has been updated to include: “There is a material supply cost to this course.”
- VI. Course Description has been updated to: “The course takes a hands-on approach to the conservation and rehabilitation of historic resources.”
- VII. Required Course Content, B. Sequence of Topics, the fourth item is updated to: “Case studies: misapplication of conservation techniques (e.g. wrong fillers, wrong mortar, wrong wood, etc.)” and the seventh item has been added to include: “Application of Secretary of the Interior’s Standards and Guidelines.” Section C. Assessment Methods has been updated to: “Attainment of course learning goals may be assessed by one or more of the following:
 - Skills exams
 - Rubric-guided review of performance-based tasks

- Critiques
- Primary and/or secondary source analyses
- Written assignments
- Discussion responses
- Journals
- Written exams
- Case study analyses
- Research-based reports
- Field experiences
- Presentations

[Documentation Workshop \(HIST207\)](#): The Master Course Outline has been updated:

- II. Number of Credits has been updated to: 3
- III. Instructional Minutes have been updated to: 2250
- V. Other Pertinent Information has been updated to include: “There is a material supply cost to this course.”
- VI. Course Description has been updated to: “The course takes a hands-on approach to the survey, documentation, and/or recording of historical resources.”
- VII. Required Course Content, B. Sequence of Topics, the second items has been updated to: “Requirements, regulations, and guidelines (including documentation standards of the Historic American Buildings Survey, Secretary of the Interior’s Standards and Guidelines, and National Park Service bulletins) and the following items have also been added: “Research design and project methodology” and “Case studies.” Section C. Assessment Methods has been updated to: Attainment of course learning goals may be assessed by one or more of the following:
 - Primary and/or secondary source analyses
 - Written assignments
 - Discussion responses
 - Journals
 - Exams
 - Case study analyses
 - Research-based reports
 - Field experiences
 - Presentations
 - Skills exams
 - Rubric-guided review of performance-based tasks
 - Critiques

[Preservation Site Project \(HIST214\)](#): The Master Course Outline, IV. Prerequisites have been updated to read: “HIST201 or HIST206 or Permission of the Social & Behavioral Science Department.”

Principles of Historic Gardens (HIST217): This course has been deactivated.

Archaeology Topics (HIST222): This course has been deactivated.

Advanced Techniques in Conservation (HIST246): This course has been deactivated.

[Health Information Technology Externship \(HITT280\)](#): The Master Course Outline, IV. Prerequisites have been updated to read: “Completion of all courses in the Health

Information Technology (HIT) program with a grade of C or better and permission of the Department of Health Sciences.”

[Precalculus Mathematics \(MATH125\)](#): The course name been update to “Precalculus.”